

REPUBLIC OF RWANDA



SOUTHERN PROVINCE  
GISAGARA DISTRICT  
GIKONKO SECTOR  
*G.S.GIKONKO CATHOLIQUE*  
E-MAIL: [gsgikonko@gmail.com](mailto:gsgikonko@gmail.com)  
TEL: 0788977503

Gikonko, 13<sup>th</sup> June 2025

## **PROJECT PROPOSAL**

**School Agricultural Development Project for School Feeding Sustainability**

**Submitted by: GS GIKONKO CATHOLIQUE**

**Location: Gikonko Sector, Gisagara District, Southern Province, Rwanda**

**Date: June 2025**

### **1. Background and Rationale**

GS Gikonko Catholique is a well-established school located in the rural Gikonko Sector, Gisagara District, Southern Province of Rwanda. Currently accommodating 1,540 students, the school is known for its academic excellence and national reputation in sports—having won the first place in the national girls' under-13 basketball competition in 2025.

Despite its remarkable achievements, the school faces a pressing challenge in sustaining its school feeding program. Many parents cannot afford regular contributions to support meals at school, which affects student concentration, attendance, and overall well-being.

To tackle this, the school has initiated a sustainable farming project aimed at producing essential food crops such as beans, maize, Irish potatoes, sweet potatoes, and vegetables on school land. The goal is to feed the students adequately and reduce reliance on unpredictable financial support.

## **2. Project Objectives**

- To enhance food self-reliance through school-based agriculture.
- To improve student health and learning through better nutrition.
- To impart basic agricultural skills to students and promote teamwork.
- To implement an environmentally friendly and sustainable food system.

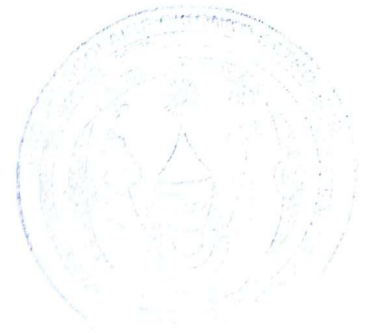
## **3. Project Implementation**

The project will be implemented on the school's existing land by both students and teachers in structured and supervised sessions outside classroom hours. The primary crops to be cultivated include:

- Irish potatoes – rich in carbohydrates.
- Maize – a staple food for porridge and meals.
- Beans – a key source of protein.
- Vegetables – for a balanced diet.

The success of the project depends heavily on having adequate tools, fertilizer, and quality seeds for planting.





#### 4. Project Inputs and Budget

Item	Quantity	Unit (RWF)	Price	Total (RWF)
Hoes (Amasuka)	60 pcs	3,500		210,000
Pickaxes (Amapiki)	20 pcs	5,500		110,000
Watering Cans (Arosoire)	20 pcs	5,000		100,000
Rakes (Lato)	10 pcs	4,000		40,000
NPK	10bags	18,750		187,500
DAP	10 bags	21,250		212,500
UREA	10 bags	18,750		187,500
Irish Potato Seed	100 kg	1,500		150,000
Maize Seed	25 kg	900		22,500
Bean Seed	50 kg	1200		60,000
<b>Total estimated budget</b>	-	-		<b>1,400,000 RWF</b>

#### 5. Expected Outcomes

- Strengthened school feeding program through in-house food production.
- Better student performance due to improved nutrition.
- Students equipped with hands-on agricultural knowledge and discipline.
- Increased community engagement and ownership of school welfare.

#### 6. Sustainability and Monitoring

This project will be sustained by integrating agriculture into the school's extracurricular activities and environmental clubs. Teachers will oversee implementation, while harvests will be evaluated termly for impact on the feeding program. Any surplus can be stored or sold to reinvest in farm inputs.



## **7. Conclusion**

GS Gikonko Catholique is committed to building a self-sustaining school environment that supports academic excellence and physical well-being. This agriculture initiative is both a practical solution to food insecurity and an educational opportunity. We humbly invite partners and benefactors to support this worthy cause that empowers children and builds a stronger community.

**Prepared by**

**Father Eustache MUNYESHYAKA**

**GS Gikonko Catholique**

**June 2025**

